



Osmotherley Primary School PE & Sport Report 2018/19

The PE and School Sport Premium funding is provided to ensure impact against the following:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will continue beyond the Primary PE and Sport Premium funding. Osmotherley School is a small school with a huge passion for PE and school sport. The impact on sport and physical education at our school has been huge, and we see it as a key strength and something that we work hard to continue to develop and grow

Our Key aims are:

- To develop or add to the PE and sport activities that our school offers
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our 5 Key Indicators to demonstrate an improvement in PE and Sport:

- ✓ the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- ✓ the profile of PE and sport being raised across the school as a tool for whole school improvement
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport
- ✓ broader experience of a range of sports and activities offered to all pupils
- ✓ increased participation in competitive sport

'Review and Reflection' – considering the key 5 indicators from DfE this is a review of our development needs.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ The success of the 'Morning Mile' ✓ Improved 'After-School' provision ✓ Engagement in competition – regularly finishing in the top 4 ✓ Diverse range of sports being offered, e.g. cycling, gymnastics, yoga ✓ TA staff being mentored to support PE delivery ✓ Targeted swimming provision (Yr 3 & 4 pupils) to improve ability levels before Year 6. 	<ul style="list-style-type: none"> → School-club link provision (evidence of continuation from school to club) → Investment in school facilities to support PE and outdoor activity (Playground fencing/surface) → Extend activity SPACE at break times → Explore training/CPD courses for ALL staff → Young Leaders (Yr 5 & 6) - break time play leaders → Inter-School competition (School to School)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16420		Date Updated: April 2019
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Continue the 'Morning Mile' before school, encouraging more pupils to attend school earlier and get involved in physical activity.	<p>Additional member of staff to supervise the session before school.</p> <p>Employ an external coach to deliver the activity, with the member of staff.</p> <p>Purchase Hi-Viz vests, mobile first aid kit, and radios.</p>	<p>£240</p> <p>£1050</p> <p>£120</p>	20 pupils on average attend the 'Morning Mile' at least twice a week	Engage parent volunteers to train and lead the morning mile.
Encourage Walk/Cycle/Scooter to school	<p>Provide an extra member of staff to open up the front/back playgrounds – to extend the activity space (wheeled breaks)</p> <p>Buy 10 ride on bikes/scooters to encourage wheeled activity in school.</p>	£400	Survey pupils on transport method to school	<p>From the results of the survey - target pupils that travel by car.</p> <p>Introduce park and walk days</p>
'Active in the Classroom' - short sharp bursts of activity in the classroom	Raise awareness with the teachers to plan for 'in the classroom activity breaks'	£130	Explore new 'Classroom' activity bursts e.g 'Train like a Jedi' activities/ Take 10 French dancing	

'Active After-school' Provision across the school week	Engage pupils in 'After-school' sports clubs	£60 Yoga teacher (DBS)	Increase numbers of children attending after school active clubs (alternative to screen time) Yoga/ dance and gymnastics / football and dodgeball 50% of the pupils attend 'After-school' clubs	
Active Breaks times	Improve break/lunchtime activities by providing an extra playgrounds to increase space available. Inspire pupils to 'Play' and 'Be Active' at break times New play equipment	MSA x 5 hours per week £1,800 £100 (sponge balls)	Open up both playgrounds (Front & Back) to increase activity area Improve break/lunch time resources (Hoops/Skipping ropes)	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review of the school uniform to reflect it being an 'active school'	The pupils attending the morning mile can wear a more relaxed uniform (e.g. dark joggers instead of school trousers), to reduce the time.	No cost	It doesn't eat into teaching time, relaxed approach to encourage attendance	Extend provision in 2019/20
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Regular celebration assemblies.		Certificates awarded for attendance at: 'Daily Mile', PE stars, events	Extend provision in 2019/20
Role models – local sporting personalities, so pupils can identify with success and aspire to being a local hero	Planned visit(s) from sporting ambassador(s), to inspire pupils		Dive Instructor (ex-pupil) – inspiring presentation on being a diver and linked to environmental issues/concerns.	Inspiring young sports stars from the Football and Rugby (Ex pupils) helping with sports week activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to improve the progress and achievement of all pupils. Team deliver lessons with the PE subject leader to mentor teachers, TAs, HLTAs. Subject leader to attend ongoing CPD with YST, SSPs, NGBs, LA.	Curriculum to reflect PE Team teaching Commit to CPD through the NGBs, YST, SSP Communication across the staff team via staff training/meetings. Master PE file with lesson plans/resouces available to all staff Pupil knowledge, skill and confidence to deliver warm-ups at KS1 & 2. KS2 knowledge, skill and confidence to deliver group activities	£2500	Team teacher with a PE lead, to develop structure and delivery Utilise external NGB coaches to introduce new initiatives (Cricket, Football) Teachers attending CPD through the SSP (YST delivery) PE lead attends SSP PLT meetings to receive updates Yr 5/6 lead training via the SSP	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum to increase pupil participation.	Undertake a pupil survey to ascertain what pupils would like Involve external coaches/teachers to work with staff in clubs Work with the NGBs/LA/SSP/YST/ - to deliver taster sessions/new	£20 £500 £300	Visits from Cricket, Tennis and Football. Planned visit from SSP	

	initiatives in school		(Quadkids delivery), Basketball	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wide range of competitive sports opportunities.	Play an active role as a school in the area school sports partnership. Ensure all external coaches have level 2/3 PESSPA qualifications. Improve School – Club Links	£2000 (SGO) £1000 (Transport) £2000 (Staffing) £400	All pupils have had the opportunity to attend a SSP festival, or Level 1 competition, with the opportunity to progress to Level 2 & 3. Please see the full competition report. 75% of pupils attend clubs outside school.	Build relationships with cluster primary schools to develop competition opportunities, joint events, shared resources. External providers file, assess and review activity. Look for good practice across the SSP. Extend School-Club links in school, Club coach visits, School to club visits for coaching

Swimming Data 2017/18 (we swim in the summer-term; therefore, the data will be updated July 2018)

Swimming and Water Safety 2018/19		%
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		100
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		100
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		80
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport