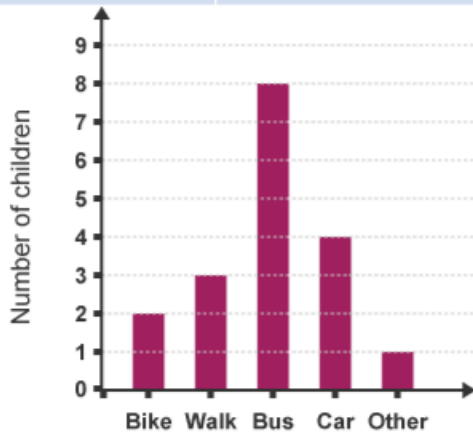


**Objective:**  
**Statistics**

Solve 1-step and 2-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts pictograms and other graphs



The bar graph shows how children travel to school.  
How do most children get to school?

Do most people walk or come on a bike?

Which picnic site do you like the best?



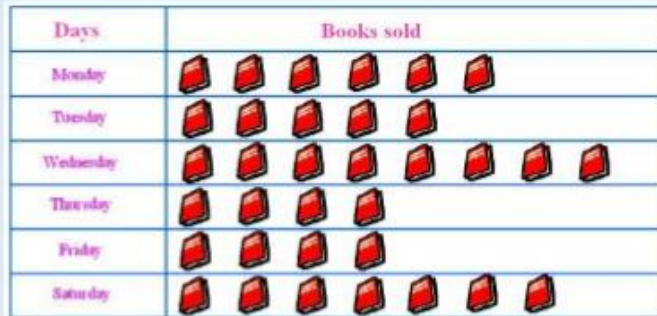
Smiley face = 1 vote

A class was asked where they like picnicking. They had 3 choices. Which was the favourite destination for a picnic? \_\_\_\_\_

How many more preferred the park to the zoo?

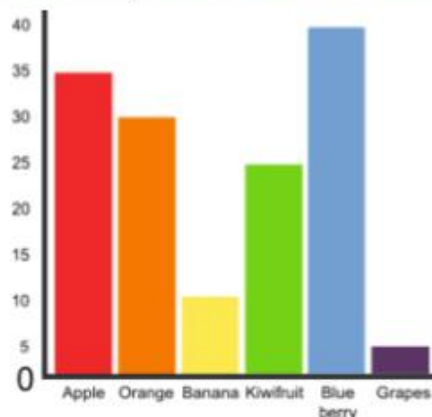
Why do you think the beach was so popular? \_\_\_\_\_

**Pencil and Paper Activities**  
**Examples:**



The pictogram shows how many books were sold on each day of a given week. Study the pictogram and then answer these questions.

How many books were sold altogether during the week?  
Why do you think most books were sold on Wednesday?  
How many books were sold between Tuesday and Thursday?



This bar graph shows pupils' favourite fruit in Year 5 in a school.  
How many children favoured blueberries?  
How many children favoured grapes?  
Explain why it is good to set out information in this way.  
Create your own bar graph of the favourite fruit of children in your class.