

Wednesday 22nd April 2020

Good morning Y3s.

Today please go to <https://whiterosemaths.com> and click on home learning and Year 3. In Week 1, lesson 2 there is a video to watch called 'Making the Whole'.

1. Please watch the video and then do the activity (I have copied the activity on the page below).
2. After you have finished the activity, log in to Purple Mash (using your password) and find the maths game 'Fraction Wall'. Try Level 1 first and see if you can make a whole using the falling fractions.

The screenshot shows the Purple Mash website interface. At the top, there is a navigation bar with icons for Home, 2Dos, Work, Data, Sharing, Teachers, Admin, Help, and Alerts. Below this is a purple header bar with a back arrow, the text 'Home/Games', and a search box. The main content area is titled 'Maths Games:' and displays a grid of game icons. The 'Fraction Wall' game icon, which shows a grid of colored blocks, is circled in red. Other visible game icons include 2Race, 2Simple Table Toons, Bond Bubbles, Dividers, Factoroids, Flaky Platform, Sequence Snake, Maths City 1, Maths Scores, Multiplication, and Monster Multiplication.

Making the whole

1 Here are some counters.



a) What fraction of the counters are yellow?

b) What fraction of the counters are red?

c) Complete the number sentence.

$$\square + \square = \square$$

2 Here is a tower of cubes.



a) What fraction of the tower is green?

b) What fraction of the tower is blue?

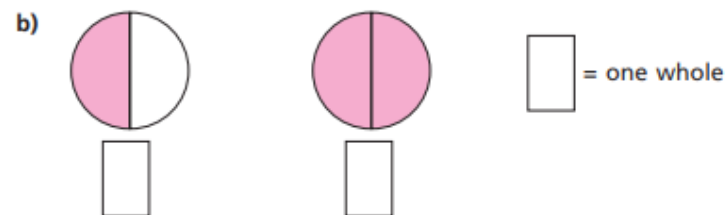
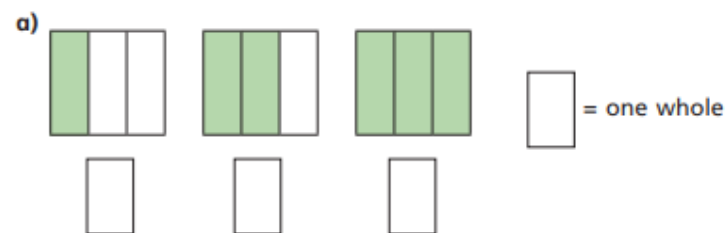
c) Complete the number sentence.

$$\square + \square = \square$$

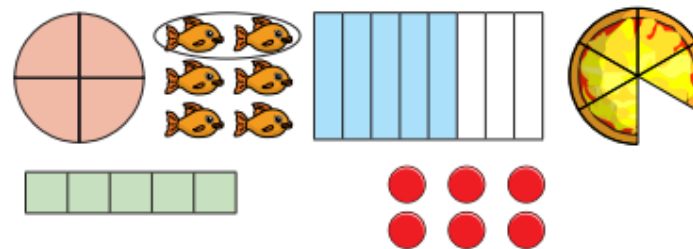
3 What fraction of each shape is shaded?

Which fraction represents a whole?

Fill in the missing fractions.



4 Here are some pictures.



Use the pictures to help you answer the questions.

a) Write three fractions that are less than one whole.

b) Write three fractions that are equal to one whole.

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What do you notice? Talk about it with a partner.

5 Choose a phrase to complete the sentences.

greater than	less than	equal to
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When the numerator is _____ the denominator, the fraction is less than one whole.

When the numerator is _____ the denominator, the fraction is equal to one whole.

6 Circle the fractions that are equivalent to one whole

$\frac{3}{5}$	$\frac{4}{4}$	$\frac{6}{10}$	$\frac{2}{2}$
$\frac{10}{10}$	$\frac{8}{9}$	$\frac{3}{3}$	$\frac{5}{5}$

7 Here are $\frac{1}{3}$ of Jack's marbles.

			
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Draw the rest of Jack's marbles in the bar model.



8 $\frac{2}{7}$ of a group of children are girls.

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What fraction are boys?

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 are boys.

9 Each bar model is worth one whole.

Split the bar model and label the missing fractions.

$\frac{1}{4}$		
$\frac{1}{5}$	$\frac{1}{5}$	
	$\frac{7}{10}$	

10 Complete the number sentences.

a) $\frac{3}{5} + \square = 1$

c) $\square = \frac{2}{7} + \frac{5}{7}$

b) $\square + \frac{4}{10} = 1$

d) $\frac{9}{9} = \square + \frac{5}{9}$