

Friday 24th April 2020

Good morning Y3s.

Today please go to <https://whiterosemaths.com> and click on home learning and Year 3. In Week 1, lesson 4 there is a video to watch called 'Count in tenths'.

Please watch the video and then do the activity (I have copied the activity on the page below).

When you have finished, google BBC SUPERMOVERS and practice your 3 times table with Professor Pipette or your 4 times table with Cyril the Swan.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>


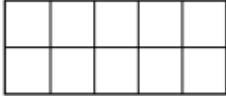

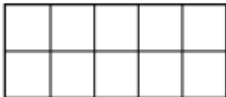
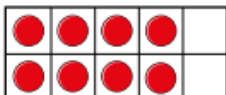

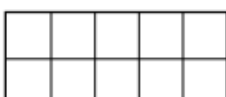
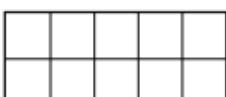
Have fun!

Miss Bamber









Count in tenths

1 Continue the sequence.

	$\frac{10}{10}$		<input type="text"/>
	$\frac{9}{10}$		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

2 Continue the sequence.

	$\frac{1}{10}$		<input type="text"/>
	$\frac{2}{10}$		<input type="text"/>
	<input type="text"/>		<input type="text"/>

3 Write the missing fractions in each sequence.

a)

$\frac{1}{10}$	$\frac{2}{10}$	<input type="text"/>	$\frac{4}{10}$	<input type="text"/>
$\frac{6}{10}$	$\frac{7}{10}$	<input type="text"/>	$\frac{9}{10}$	$\frac{10}{10}$

b)

$\frac{10}{10}$	$\frac{9}{10}$	<input type="text"/>	$\frac{7}{10}$	<input type="text"/>
$\frac{5}{10}$	<input type="text"/>	<input type="text"/>	$\frac{2}{10}$	$\frac{1}{10}$

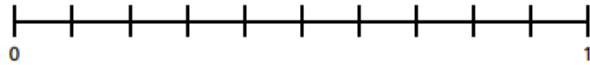
4 What fraction is each arrow pointing to?



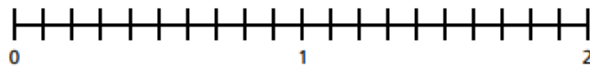
A = B = C =

5 Write the fractions in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

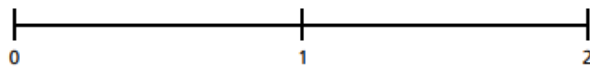


b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

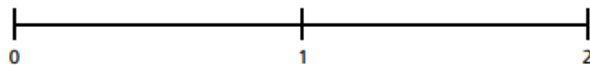


6 Draw and label arrows to estimate the position of the fractions on the number lines.

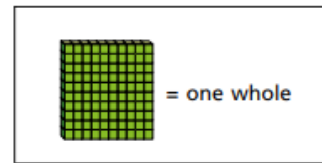
a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



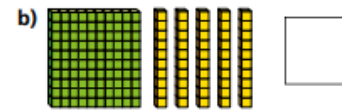
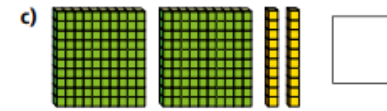
b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$



7



What number is represented in each picture?



8 Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.

