Year 1 Instructions for Wednesday 22nd April 2020.

Good morning! Hope everyone is safe and well.

Phonics: Choose a session from Mrs. Jervis that you haven't done.

Then practice reading the words I'm, by, time. Go onto www.phonicsplay.co.uk and go onto Phase 5 scroll down to investigating alternative spellings ai click on it and play word sort. Remember each word has the ai sound in it, spelt differently.

Maths: In your books, could you double the following numbers 8, 12, 4, 10. Now answer this Problem Solving/Reasoning question:

Louise doubles her cakes. The picture shows what she had after she doubled her cakes.



Whitney says "Louise started with 4 and ended with 8 cakes.

Eva says "Louise started with 8 cakes and ended with 16 cakes.

Mo says "Louise started with 2 cakes and ended with 4 cakes

Who do you agree with and why? Write your answer in your book.

Go onto <u>www.whiterosemaths.com</u> home learning click on year 1 and watch the video in lesson 2, complete the worksheet on school's home learning page.

English: Look back at the interview you did with your family member. We are going to now plan what you are going to write about. On home learning page is a plan outline for you to use. Think about the different things you could write about eg school, games, home. Set them out in each block. Draw a picture/attach photograph and think about what you are going to say. Remember this is only the plan so doesn't need to be in sentences, just ideas to help when you write it. Try and have at least 2 headings.

- **R.E.** We will be looking at What makes some places sacred? What do you think the word sacred might mean? Think about what places are special to you and your family. Draw a picture of your special places and write sentences telling me why they are special to you.
- **P.E.** You could: go and play in the garden, play with a ball, go on a bike ride, do a Joe Wicks workout, make up a dance routine, go running. Up to you.

Don't forget to share books, read and relax. Have fun Mrs. Edgeworth.