

It is Wednesday 13th May

Day two of our Writing Sequence and the 2nd day of immersion research.

Today you are going to choose just two gods/goddesses that you are going to use in your story. Look at your research sites from Monday and also look on [purple mash..topics...ancient Greeks..ancient Greek gods](#).

You could find out your particular god's magic powers and or their favourite realm: sea/air/land. Do you know which other gods/goddesses are friends/ enemies? What are your god's likes/dislikes? Whatever details you can find out will be useful to bring your god/goddess to life in your story.

Remember if you use a search engine purely for one named god always write [for ks2](#) or [for kids](#) at the end of your search.

You may want to use the purple mash area in ancient Greek gods to write (as you did in the Trojan horse opinion) or you may want more space to write more details in your exercise book. You may even want to use your exercise book **and** the purple mash area. However you record your notes it is important to really home in on one or two gods/goddesses today to find out as much as you can about them.

If you use purple mash, check spelling, punctuation and grammar before you submit work. Aim for the

PURPLE MASH GOLD CUP if you can!!

Good luck finding lots of details.

Ms.P.