

## Year 1 Instructions for Monday 4<sup>th</sup> May 2020

Good Morning! Hope you have had a lovely weekend and had some fun. Thank you to all those that have sent me some work. I have seen some fantastic writing and some interesting facts about houses. I have also received a fantastic map of a journey. Well done.

**Phonics:** Choose a session from Mrs. Jervis

Go onto [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play Tricky Word Trucks phases 4 and 5 and Reading Robot phase 5.

**Maths:** This week we will be concentrating on Addition and Subtraction. Go on

[www.topmarks.co.uk](http://www.topmarks.co.uk) and play hit the button number bonds to 10.

Then go onto [www.whiterosemaths.com](http://www.whiterosemaths.com) and watch the video on Week 3 (4/5) Lesson 1.

Complete the attached worksheet, there is also an additional number bond worksheet to have a go at if you would like more practise.

**English:** Think about the story of the Three Little Pigs and the True Story of the Three Little Pigs. You are going to plan a story from the viewpoint of the wolf, use the stories to help you. You could adapt the story in your own writing.

Remember a story has a beginning, middle and end. Split your page into 3, beginning, middle and end. Draw a picture for each part of the story and write phrases to help you think about what could happen in that part of the story. Is your wolf going to be the good character and the pigs the bad? Or is your wolf going to pretend he's good but actually he is bad. It's up to you. (You will have a couple of days to do this so don't rush think about what you are going to write about.)

**History:** If you need to, complete the work on finding out about your house. If you have finished, walk down a street near you or look on street view and look at the houses on that street. See if you can answer the following questions.

Decide if the houses are older or newer than your house.

How do you know? (Look at how they were built, the windows, roof to help)

Do you think the houses have stayed the same or changed (eg has an extension been built or new windows).

How long do you think the houses have been there (10, 20, 50, 100 years)?

**P.E.** Go out and get active, up to you how.

Don't forget to share books and read.

Have a good day

Mrs. Edgeworth.