

## Year 2 Instructions for Monday 4<sup>th</sup> May 2020.

Good Morning! Hope you all had a lovely weekend and had some fun. Don't forget I would love to see what you have been up to and show me anything you are very proud of. Have seen some fabulous work so far.

**Spelling:** This week we are going to be looking at doubling consonants when adding -ing and -ed.

Go onto [www.spellingplay.co.uk](http://www.spellingplay.co.uk) Go into vowel suffixes 1 interactive games, Violet's vowel suffix. Go on demonstrate root words with short vowels (ending in one consonant) and then play the game Double or nothing ing ed.

**Maths:** We are looking at addition and subtraction this week.

Go on [www.topmarks.co.uk](http://www.topmarks.co.uk) and play hit the button number bonds to 20.

Then go on [www.whiterosemaths.com](http://www.whiterosemaths.com) and watch the video on Week 3 (4/5) Lesson 1.

Complete the worksheet, I have added an additional worksheet to complete if needed.

**English:** Think about the story of the Three Little Pigs and the True Story of the Three Little Pigs. You are going to plan a story from the viewpoint of the wolf, use the stories to help you. You could adapt the story in your own writing.

Remember a story has a beginning, middle and end. Use the story plan attached to help you. Your story needs a beginning, a problem and a solution. Write phrases to help you think about what could happen in that part of the story. Is your wolf going to be the good character and the pigs the bad? Or is your wolf going to pretend he's good but actually he is bad. It's up to you. (You will have a couple of days to do this so don't rush think about what you are going to write about.) Remember you are not writing the story at this stage just getting down your ideas.

**History:** If you need to, complete the work on finding out about your house. If you have finished, walk down a street near you or look on street view and look at the houses on that street. See if you can answer the following questions.

Decide if the houses are older or newer than your house.

How do you know? (Look at how they were built, the windows, roof to help)

Do you think the houses have stayed the same or changed (eg has an extension been built or new windows).

How long do you think the houses have been there (10, 20 ,50, 100 years)?

**P.E.** Go out and get active, up to you how.

Don't forget to share books and read.

Have a good day

Mrs. Edgeworth.