

Monday 4th April 2020

Good Morning (from Ms. Pickard today), Oaks.

Thank you to the children who sent in photographs of their non-chronological reports about life in Ancient Greece. You have been working hard! Whenever I set work across the year groups I have different expectations according to age, but last week I saw some examples of work from lower key 2 pupils that had reached upper key stage 2 standard! I was so impressed.

Look out for some Gulpy news which I will be posting this Wednesday. He is fine by the way although he has been misbehaving a little in lockdown!

Here are your activities for today (you can do them in any order).

Joe Wicks PE (or another type of physical activity – go for a walk or do a Morning Mile run)

Reading for 20 minutes – THE MOST IMPORTANT!

English

Thank you to all the children who completed their well-researched reports last week. Today we will begin our sequence of learning leading up to a final write where you will write a set of instructions: how to build and use the famous TROJAN HORSE to trick and defeat the Trojan enemy. You have already been introduced to the legend of The Trojan Horse in DT last week, but this week you will investigate the story in more detail and write a set of instructions as a commander of the Greek army directing your soldiers.

Maths

Today year 5 will complete a white rose interactive Maths lesson: understanding percentages. I hope you enjoy it. Read the instructions very carefully to scroll to the correct lesson for today.

Year 6 will be learning about ratio, proportion and scale factor.

R.E.

In R.E this afternoon years 3 and 4 will be thinking about all the possible activities that may take place within a Christian family during an ordinary week – not a lockdown week which is definitely not an ordinary experience!

Think about Christian youth groups - clubs that might be held in Church halls too.

Year 5 and 6 will looking very closely at the story that Jesus told about the good Samaritan.

Geography and Music

Please see the tasks set by Mrs Edgeworth.