

**Phase 3:**

Please could you go through these sounds with your child. Can you tick the ones that your child knows confidently without hesitation or any help.

If you are unsure of how they are pronounced go on one of Mrs. Jervis's phonics sessions and she goes through the sounds at the beginning of the session.

Mrs Jervis and I would like an idea of which sounds the children may need more support with going forward and which ones they are confident on.

Please don't do this sheet all at once, it can be done over a number of days. If you could then email it to me that would be great and we can plan the phonics sessions from there to help support you and your child. Thank you Mrs. Edgeworth.

<b>s/ss</b>		<b>g</b>		<b>h</b>		<b>sh</b>		<b>ar</b>	<b>er</b>
<b>a</b>		<b>o</b>		<b>b</b>		<b>th</b>		<b>or</b>	
<b>t</b>		<b>c</b>		<b>f/ff</b>		<b>ng</b>		<b>ur</b>	
<b>p</b>		<b>k</b>		<b>l/ll</b>		<b>ai</b>		<b>ow</b>	
<b>i</b>		<b>ck</b>		<b>j</b>		<b>ee</b>		<b>oi</b>	
<b>n</b>		<b>e</b>		<b>z/zz</b>		<b>igh</b>		<b>ear</b>	
<b>m</b>		<b>u</b>		<b>qu</b>		<b>oa</b>		<b>air</b>	
<b>d</b>		<b>r</b>		<b>ch</b>		<b>oo</b>		<b>ure</b>	

Can your child read the following words (they can sound it out then blend if needed).

**fox      shop      van      ring      tail      moon      road      light      park      coin**

Can your child write the following words (again they can sound out the word).

<b>goat</b>		<b>teeth</b>		<b>ship</b>		<b>rain</b>		<b>town</b>	
-------------	--	--------------	--	-------------	--	-------------	--	-------------	--

