Tuesday $12^{\text {th }}$ May
Today year 5 and 6, Ms. P has prepared a MEDUSA MATHS lesson.
First of all read and digest the revision notes about the focus of the Maths lesson below:
Remember generally: factors are smaller than the question number and multiples are bigger. A number that divides exactly into the question number is a factor. A multiple is a number that the
question number divides into exactly.
You can find factor pairs by multiplying e.g $(3,6)$ are factors of 18

A prime number only has 1 and itself as factors such as 17

Common factors are numbers that divide exactly into two or more question numbers e.g common factors of 10 and 20 are 2 and 5 and 10
Common multiples can be found by multiplying and doubling up e.g common multiples of 6 and 3 are 18
and 36 and 72
cubed numbers mean multiply by self and self again e.g $5^{3}=5 \times 5 \times 5 \quad$ ( 5 to the power of $\mathrm{f}_{3}$ ) $=125$
squared numbers means to multiply by self e.g:

$$
8^{2}=8 \mathrm{X} 8 \quad(8 \text { to the power of } 2)=64
$$

Now you need to know more about Medusa! Watch/listen to the video for part 2.

pause to watch/listen to Medusa Maths story file


## Don't peep but scroll down for answers...

Scroll down...

Scroll..


