

**Wednesday 3<sup>rd</sup> June 2020**

**Science**

**Topic - Living Things and Their Habitats**

**Focus - Sorting and Classifying**

**Y3/4 Task**

1. (Time – 3 minutes) By yourself or with a family member make a list of as many animals, plants, birds, etc...that you can think of that are alive, e.g. frog, dolphin, bat, daisy, oak tree, snail.
2. Now sort them into groups: plants/animals and give the groups a heading.
3. Now sort the plants into groups, e.g. tree/flowering plants etc. and give those groups a heading.
4. Now sort the animals into groups, e.g. vertebrates/invertebrates/ birds /mammals/insects/fish etc. and give each group a heading.  
Are there some which you cannot put into a group? Why?

**Y5/6 Find out about Carl Linnaeus**

<https://www.youtube.com/watch?v=-LVunuIOT4w&safe=true>

**Species sorting games.**

<http://www.oum.ox.ac.uk/thezone/animals/animalid/games/index.htm>

Shadow ID (Y3)

Animal ID (Y3/4)

Kingdom ID (Y5/6)

**Y5/6 Adaptation**

What is adaptation? Choose an animal e.g. penguin, earthworm or plant e.g. cactus and look at how it is adapted to its environment. *Research using secondary sources and write an explanation.*

