

Wednesday 10<sup>th</sup> June SKILLS: SPELLING

Y3 Complete immersion from yesterday first. Then move to your skills lesson:

One of your spelling strands is to spell words which end in **-ly**

**TASK ONE:** Make a wordbank of as many words as you can that end in ly. You must know what they mean too. Ask parents to check your spelling

**TASK TWO:**

Now can you match **-ly** words (usually adverbs describing how or when or where the verbs-doing words took place) with these **verbs** from the Icarus and Daedalus story:

1. **made** wings
2. **jumped** from the tower
3. **flapped** wings
4. wax **melted**
5. **fell** from the sky
6. splashed into the water
7. **thrown** back into prison