

Reception home learning week commencing 29<sup>th</sup> June - The Very Hungry Caterpillar

Hello! I hope you are all well. Here are some ideas for this week.

We will be reading and learning all about The Very Hungry Caterpillar by Eric Carle.

In **personal, social and emotional development** in school, the children will be flicking through all the different emotions each day and talking about how they feel at different points in the day. Please try to use feelings words when reading stories or talk about your emotions and encourage the children to do the same. Ask them how they are feeling throughout the day, can they use a new word to describe it?

In **handwriting** we'll be focusing on the curly caterpillar letters - **c, a, o, d** and writing words containing the letters we have done so far.

In **literacy** we will be reading The Very Hungry Caterpillar and using this to create our own stories about the days of the week. We will be learning how to order and spell the days of the week.

In **phonics (Communication and Language)** we will be recapping the online sessions 17-18 (**ure, ng**) and sessions 1 and 2 from Phase 4 from the school website.

In **maths** we will be learning about place value so practising counting and partitioning numbers up to 10. We will be counting in 2s, 5s and 10s verbally and using the part, part whole model and bar models to show how numbers can be partitioned. We will also be looking at missing numbers and using objects to help us to count in 10s and 2s and also looking at how we can draw number sentences with pictures and use objects to prove if they are true or false.

- **PLAY DOUGH** - write a number sentence on a piece of paper e.g  $(2+3=5)$  and ask them to prove that this is correct by making 2 oranges and another 2 oranges and counting the total. You could also give them an incorrect number sentence and ask them to show you / explain why it is not correct.
- **SNACK** - count raisins or pieces of fruit in groups of 2, 5 or 10.
- **BAR MODEL** - ask children to prove whether it is correct or not by drawing pictures of objects (e.g. Numicon or shapes) or by showing you with physical object such as cubes or pieces of play dough.



**Understanding the world -**

We will be learning about the life cycle of a butterfly and completing the sheet attached.

Could you make a hungry caterpillar snack at home?



### Physical development -

**Gross motor** - we will be doing 'Cosmic Kids Yoga' to the very hungry caterpillar story, you can do it here too... <https://www.youtube.com/watch?v=xhWDiQRrC1Y>

We will also be doing this 'wake up and shake up' dance every morning...  
<https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak>

**Fine motor** - we will be doing dough disco to build up our hand strength. Here is one example but there are loads out there or you can make up your own. If you try to follow these kinds of movements it will help with both brain and muscular development! <https://www.youtube.com/watch?v=ovgPLvue164&list=PLtw-7Jf06an2kfRMTdYqf21GkMOYT2HaP&index=3>

### Expressive arts and design -

- You could **paint** a symmetrical butterfly by painting half a butterfly and folding the paper over to print onto both sides.
- You could make an egg box caterpillar and thread it together with string or pipe cleaners.
- You could make a paper chain caterpillar and even write the days of the week on each strip of paper before cutting them up and sticking them together!



Have a lovely week and remember to send us photos and keep in touch.

Mrs Jervis and the Acorns team x