

Reception home learning week commencing 15th June - SPACE!

Hello!

I hope you are all well. Here are some ideas for this week. As ever, do what you can and fingers crossed for some better weather this week so we can get outside!

We will be continuing our topic all about SPACE!

In **personal, social and emotional development** in school, the children will be adding to the emotions wall and talking about a key emotion each day. This week we will be explaining - **scared, angry, confused, sad, frustrated**. Please try to use these words this week when reading stories or talking about your own emotions and encourage the children to do the same. Ask them how they are feeling throughout the day, can they use a new word to describe it?

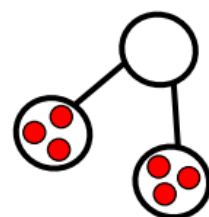
In **handwriting** we'll be focusing on the long ladder letter **y** and introducing one armed robot letters - **r, b, n, h (start at the top!)**

In **literacy** we will be choosing our favourite stories from the selection we read last week and talking about why we like it. We will look at the illustration, the language used, words we like and how it makes us feel. We will then start to plan and create our own space stories based on our favourite. Can you choose your favourite space story, change the character, change the setting, change the problem and write your own? You could draw pictures to tell the story (I have attached a storyboard template.) We will also be labelling a rocket.

In **phonics** we will be recapping the online sessions 7-11 (**igh, oa, oo, ar, ow**) from phase 3.

In **maths** we will be learning about halving by sharing into **two equal groups** as well as recapping matching numerals to quantities. Use the language **equal groups** or **equal parts** and make sure the children use it too! Here are some activities that you could do to practise halving.

- **PLAY DOUGH** - get two plates and ask children to make different quantities and share them into 2 equal groups.
- **Teddy bear's picnic** - get two teddies and give them a plate each. Count out a quantity of food and share it between the bears.
- **SNACK** - count raisins or pieces of fruit and share them into two equal groups onto bowls or plates.
- **The part, part, whole model**. Draw one on a piece of paper or use masking tape on the floor for a big one. Put objects into the total circle and ask children to move the objects into the 2 equal groups.
- Don't be afraid to give them an **odd number** of objects to begin with. This will lead to a great discussion about



whether that number can be shared equally or not. You can talk about having 1 left over, how you could change the original number or how you could cut it in half. Always ask, "Is it fair? Are the group equal?"

Understanding the world -

Sing the solar system song. <https://www.youtube.com/watch?v=XX-oSuVU6WY>

Make a galaxy bottle - put food colouring (or paint) with water into a bottle, half way, add glitter, stars, sprinkles or tin foil 'asteroids' or 'planets', add oil until almost full. Seal the bottle well with glue around the rim before the lid goes on and tape just to be sure! Can oil mix with water? Can you make the oil go to the bottom? Why not?

Physical development -

Gross motor - Just Dance to despicable me song. Can children copy movements.

<https://www.youtube.com/watch?v=kVOHHcZkYcY>

Fine motor - practise cutting skills. Cutting play dough, cutting out paper snakes (spirals), practise tying shoes, doing buttons on clothes and zipping up coat.

Expressive arts and design -

- Make a musical instrument! Using bottles or tubes, collect different materials to put inside to make loud or quiet shakers. Which noise do you like the best? Why? Sing space songs with your instrument! 'Five little men in a flying saucer' 'zoom, zoom, zoom, we're going to the moon' or make up your own!
- Handprint aliens and spaceships!



Have a lovely week and remember to send us photos and keep in touch.

Mrs Jervis and the Acorns team x