

Reception home learning week commencing 22nd June - SPACE!

Hello! I hope you are all well. Here are some ideas for this week.

We will be continuing our topic all about SPACE.

In **personal, social and emotional development** in school, the children will be flicking through all the different emotions each day and talking about how they feel at different points in the day. Please try to use feelings words when reading stories or talk about your emotions and encourage the children to do the same. Ask them how they are feeling throughout the day, can they use a new word to describe it?

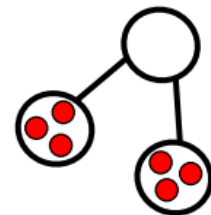
In **handwriting** we'll be focusing on the one armed robot letters - **m, k, p**, and writing words containing the letters we have done so far.

In **literacy** we will continue to create our own space stories and start to write them. We chose the First Hippo on the Moon by David Walliams. Can you choose your favourite space story, change the character, change the setting, change the problem and write your own? You could draw pictures to tell the story and write some key words or a sentence underneath. Maybe you could fold up some paper to create a proper 'book' for them to write in!

In **phonics** we will be recapping the online sessions 12-16 from the school website (**or, ur, air, oi, ear**) from phase 3.

In **maths** we will be learning about place value so practising counting and partitioning numbers up to 10. We will be counting in 2s, 5s and 10s verbally and using the part, part whole model and bar models to show how numbers can be partitioned. We will also be making number posters to show as many different ways as we can think of to represent each number 1-10. E.g. 3 could be represented as a drawing of; a 3p, a 3 numicon, 3 fingers on a hand, 3 o'clock, 3 cubes, 3 on a ten frame etc.

- **PLAY DOUGH** - make a part, part, whole with 3 small plates. Ask them to put a total on one plate (any number to ten) and explore the different ways it can be partitioned into two groups.
- **SNACK** - count raisins or pieces of fruit and share them into two groups onto bowls or plates. How many different ways can they arrange the food?
- The part, part, whole model. Draw one on a piece of paper or use masking tape on the floor for a big one. Put objects into the total circle and ask children to move the objects into the 2 groups.
- Bar model - with objects or written with numbers on. Can you stick a post-it note over one number to cover it and they find out what it could be using objects?



6	
4	2

Understanding the world -

Sing the solar system song. <https://www.youtube.com/watch?v=XX-oSuVU6WY>

This week we are going to be doing some gardening and planting some seeds. If you don't have any seeds, try using fruit or vegetable scraps and see if they will germinate.

<https://www.diyncrafts.com/4732/repurpose/25-foods-can-re-grow-kitchen-scrap>

Physical development -

Gross motor - Just Dance to despicable me song. Can children copy movements.

<https://www.youtube.com/watch?v=kVOHHcZkYcY>

Fine motor - we will be doing dough disco this week to build up our hand strength. Here is one example but there are loads out there or you can make up your own. If you try to follow these kinds of movements it will help with both brain and muscular development!

<https://www.youtube.com/watch?v=ovgPLvue164&list=PLtw-7Jf06an2kfRMTdYqf21GkM0YT2HaP&index=3>

Expressive arts and design -

- We will be making space wreaths and space spirals using paper plates. We will be looking at each planet carefully and choosing the correct colour and size for that planet before cutting it out and sticking it onto our wreath.



Have a lovely week and remember to send us photos and keep in touch.

Mrs Jervis and the Acorns team x