

KS2 Science June 23rd

It's going to be a beautiful few days so here is your opportunity to do some practical work on plants and animals. This may take more than one session of work.

All KS2

I want you to go on a bug/plant hunt and record what you find. **Y5/6** Challenge yourselves e.g. plants are more challenging to identify than bugs, as is stream life (larval stages). You could also just look for different types of the same creature e.g. ladybirds or moths.

1. Identify the habitat e.g. hedgerow/stream/garden/under a stone etc...
2. Use a key or any type of identification method (paper or online) to find out the names of what you saw. You could take a photograph of them and the habitat. You do not need to 'catch' any creatures, in fact they are best left alone in their habitat.
3. Record where and what you found and approximately how many, (I have included some examples of records you could use).
4. **Y4/5/6** you could display your findings as a bar chart or pie chart

Resources

This is a great place for free spotting sheets to print off. <https://www.wildlifewatch.org.uk/spotting-sheets>

The Woodlands Trust Nature Detectives Spotter Sheets are great to print off but much harder to find on their new **Tree Tools for Schools Website** but worth a look.

<http://www.treetoolsforschools.org.uk/categorymenu/?cat=animals&name=Animals&col=942B91>

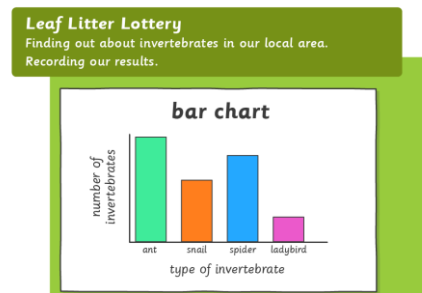
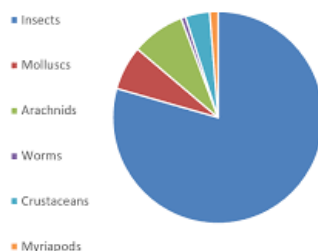
e.g. minibeasts <http://www.treetoolsforschools.org.uk/activitymenu/?cat=minibeasts>

or beetles http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_beetle_spotter_sheet.pdf

Here's an example of a bar chart you could make. (Y4/5/6)

Y5/6

The **ZSL PDF File** has some great spotting sheets, recording sheets and a **pie chart** you can have a go at.



ENJOY 😊 Mrs Bridge