

Tuesday 30th June English OAKS

I hope that ideas were flowing yesterday as you planned your poem. Finish making notes per planning heading from yesterday before moving on.

Is your plan completed? If so...

then today is the day that you write your poems.

Remember it is key how your poem **sounds**, so keep reading out loud, drafting and re-drafting, changing words/word order/checking that you can hear the rhythm.

Read out to parents and work together here.

Years 4 and 5 and 6 also be mindful of your main aim to make the reader **see** a clear mental image or **feel** a certain emotion or to **think** a certain way.

The main thing is that you do not use sentences all the time. Leave words out. Just use punctuation to show the reader where to pause for effect. Play with the words. Enjoy it.