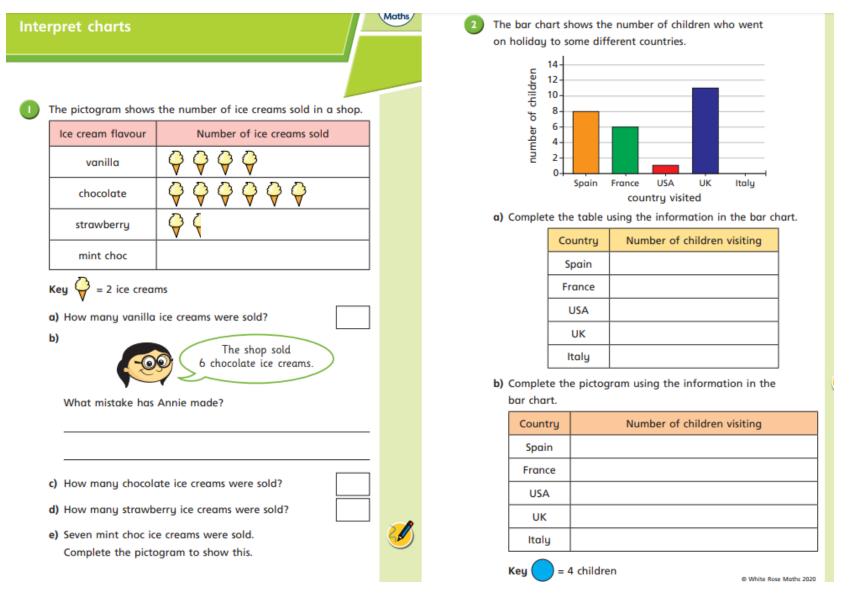
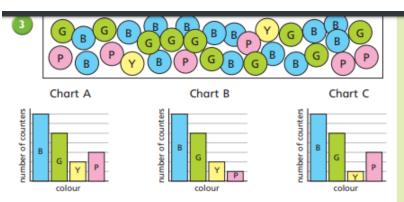
Tuesday 30th June Y4 Maths

Good morning Year 4s, for maths today, please go to https://whiterosemaths.com/homelearning/year-4/ and find **Summer term** - week 10 -Lesson 1 Watch the teaching video 'Interpreting charts' and then complete the worksheet and the challenge below.

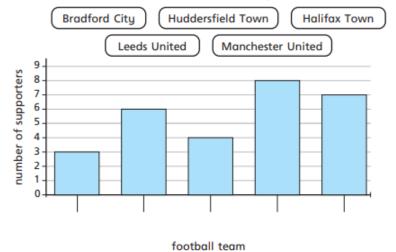




Which chart best represents the picture?

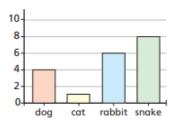
Talk to a partner about the reasons for your choice.

- Use the clues to label the bar chart.
 - The number of Huddersfield Town supporters is half the number of Halifax Town supporters.
 - More people support Halifax Town than support any other team.
 - More people support Manchester United than Leeds United.
 - There is 1 less supporter of Bradford City than Halifax Town.



Four classes of children were asked what their favourite animals are. Match the tables to the charts.

Class A	
dog	8
cat	2
rabbit	7
snake	12



Class B	
dog	4
cat	1
rabbit	3
snake	4

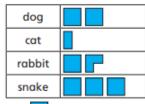
dog	
cat	
rabbit	
snake	

= 4 children



101				
·				
5				
0+	dog	cat	rabbit	snake

Class D	
dog	8
cat	2
rabbit	7
snake	3



Key = 4 children

Challenge

Class 5's Names

Age 7 to 11 *

Here are the lists of first names of the members of Class 5. (They are in alphabetical order of their surnames so they do not seem to be ordered.)

One day when $34\ \, {\rm children}\ \, {\rm were}$ in class, Mrs Clifton, their teacher, said they were going to make some block graphs and other things using their first names. She put the class lists onto the white board.

First, the class made tally charts of the initial letters of their names. They worked in pairs.

The first part of Becky and Selma's tally looked like this:

Tally

A ++++ |

B | | |

C

D | | |

E

Can you make a full tally chart using the class names?

Girls in Class 5	Boys in Class 5
Hetty	David
Annie	Nelson
Tessa	Ali
Debbie	Jake
Willow	Harry P
Jess	William
Abby	Ben
Sindy	Tom
Penny	Dai
Bel	Arlo
Sara	Andrew
Pippa	Harry W
Selma	Tim
Becky	Joe
Mel	Alan
Pauline	James
Netty	Jeff
-	Mohammed

Next they all made frequency tables using this information.

This is the first part of Alan and Joe's table:

Can you make a frequency table using all the class's names?

Next they decided which letters of the alphabet were needed and which were not needed to make a block graph of their class names. Then the boys took yellow squares and the girls took pale blue squares, drew a picture of themselves and put the initial of their first name on the square and stuck it onto paper to make a pictogram graph.

The last part of the class's block graph looked like this:

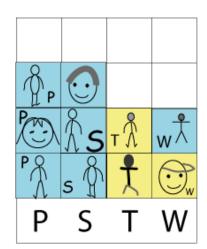
Can you see who was away from school that day from this information?

Frequency table

B - 3

H - 3

D - 3



Answers

