## Tuesday $16^{\text {th }}$ June

Welcome y6 we are moving back to decimal calculations today. Think slider where it helps!
Go to white rose y6 summer week 5 lesson 1 to watch the video before completing the worksheet below:
a) Draw counters on the place value charts to represent each calculation.

| Th | $H$ | $T$ | 0 | Tth | Hth |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |


| $4.4 \times 10$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $T h$ | $H$ | $T$ | 0 | Tth | Hth |
|  |  |  |  |  |  |



When the number is multiplied by 100 the counters move places to the left.
c) $2.3 \times 1,000=$ $\square$ is multiplied by 1,000 the counters move When the number is multiplied by 1,000 the counters move places to the left.
(2) Complete the diagram.
b) Complete the calculations.


What do you notice?

4 Complete the calculations.
a) $13.44 \times 10=$ $\square$
d) $\square$
b) $41.4 \times 100=$
$\square$
c) $0.415 \times 1,000=$
$\square$
e) $\square$ $=1.03 \times 100$
f) $30.44=\square \times 10$

Now search for multiply divide decimals by $10,100.1000$ by quizziz.com to do the multiple choice quiz
Then practise multiplication/division skills on topmarks
Scroll down for answers..

Multiply by 10,100 and 1,000

Complete the calculations and sentences
Use place value counters to help you.

| Th | H | T | O | Tth | Hth |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

a) $2.3 \times 10=23$

When the number is multiplied by 10 the counters move $\square$ When the number
place to the left.
b) $2.3 \times 100=230$

When the number is multiplied by 100 the counters move 2 places to the left.
c) $2.3 \times 1,000=2,300$

When the number is multiplied by 1,000 the counters move 3 places to the left.
2) Complete the diagram.

$$
\square \times 10
$$

$\square$
$\square$ $\times 10$ $\xrightarrow{10}$ 306
) Draw counters on the place value charts to represent each calculation.

| Th | $H$ | $T$ | 0 | Tth | Hth |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 0 | 0 |
|  |  |  | 0 | 0 | 0 |


$4.4 \times 1,000$

| $4.4 \times 1,000$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Th | $H$ | $T$ | 0 | Tth | Hth |
|  |  |  | 0 | 0 | 0 |
|  |  |  | 0 |  |  |
|  |  |  | 0 | 0 | 0 |

b) Complete the calculations.

$4.4 \times 10=44$
$4.4 \times 100=440$
$4.4 \times 1,000=4,400$
What do you notice?
(4) Complete the calculations.
a) $13.44 \times 10=134.4$
d) $4.4 \times 1,000=4,400$
b) $41.4 \times 100=4,140$
e) $\square$
c) $0.415 \times 1,000=415$
f) $30.44=3.044 \times 10$

