Morning y6 we are back on track now to complete our exam paper in sections ...I accidentally didn't save yesterday's original lesson and had to re-do it so here it is...

## But please complete the mathematical crossword from yesterday first.

Now remember if you ever multiply or divide by 10 or 100 or 1000 you can do this mentally or with a jotting showing the digits moving to left or right. Think slider!

If you know $3 \times 6=18$ go from what you know so then you also know that
$3 \times 0.6=1.8 \quad 3 \times 60=180 \quad 300 \times 6=1800$
$0.03 \times 6=0.18$

You can't add or subtract fractions with the same denominator so it is important to convert to same denominator.

A good way to multiply decimals is to make an estimate e.g $3.11 \times 5=$ about $3 \times 5=15$ (estimate)

Then you can take out the decimal, complete a basic short multiplication and insert the decimal in the answer box to be as close to your estimate as possible.

Copy any of these tips if it will help you to remember and draw a colourful revision box around the tip before starting the middle section of the test:






| 16 | $\frac{7}{10}$ | 1 |
| ---: | ---: | ---: |
| 17 | 350 | 1 |
| 18 | 110 | 1 |
| 19 | 71.8 | 1 |
| 21 | 17.2 | 1 |


| question | answer | marks |
| ---: | ---: | ---: |
| 22 | 762 | 1 |
| 23 | 15.88 | 1 |
| 24 | 635464 | 1 |
| 25 | $\frac{1}{15}$ | 1 |
| 26 | 855 | 2 |

