

Year 2 Instructions for Tuesday 9th June 2020

Good Morning! I hope you had fun yesterday, and managed to get outside.

Spelling: We are continuing to look at homophones. Attached is a fortune teller. See if you can put the correct spelling in the sentences. Then try making the fortune teller.

Maths: Complete any unfinished sheets from yesterday. Then go onto www.whiterosemaths.com Home Learning Lesson 2. We are continuing to recap on fractions. Today it is non-unit fractions. Watch the video and then complete the 2 worksheets attached.

English: Continue writing up your instructions. If you think you have finished, look at the items below to make sure everything is included. Can any of your directions be improved upon? Do they make sense?

You need to write the directions for Little Red Riding Hood to help her get from her house to Grandma's house.

Things you need to remember whilst you are writing your directions.

1. They need to be in time order. Make sure you are using your map to help you and you are taking her along the path in a logical way.
2. Remember to start a new line for each instruction using either bullet points or numbers.
3. Start each sentence with your imperative verb: Eg Go down the road past the old oak tree. Turn right at the crossroads etc.
4. Keep your sentences short and snappy.
5. Draw the map neatly as a picture within your instructions, use a key to label the key features Red Riding Hood will pass.
6. When finished, get someone at home to follow your instructions to see if they get from Red Riding Hood's cottage to Grandma's easily.
7. You may want to write things, avoid the wolf, hide from the wolf etc whilst you are writing.

History: Today we are looking at the similarities and differences between going to school today and when your parents/grandparents went to school. Split your page in half and write similarities on one side and differences on the other. Now draw pictures and label. So for example, 1 difference between today and when I went to school in the late 1970s/early 1980, is that you watch clips and videos from You Tube on the smart screen whereas a big television was wheeled into my classroom and we watched programmes from BBC schools. So I would draw a picture of the smart screen and a big television and label them.

Remember to continue to share and read books with someone at home.

Don't forget to get active too either with Joe Wicks or outside.

Mrs. Edgeworth

