

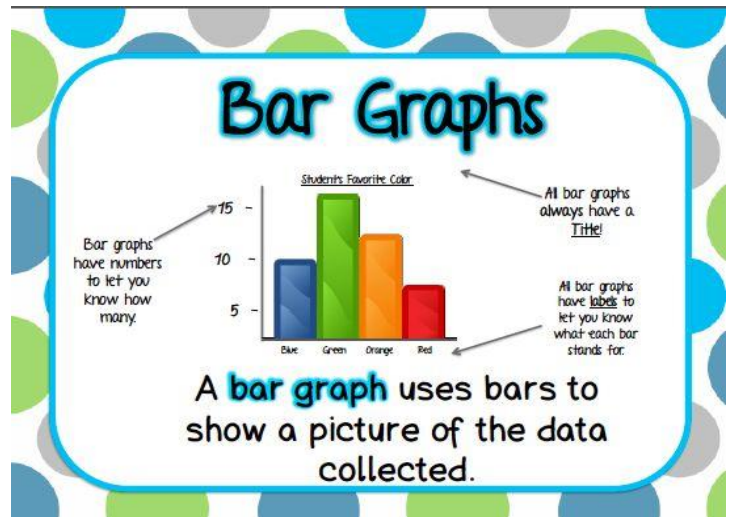
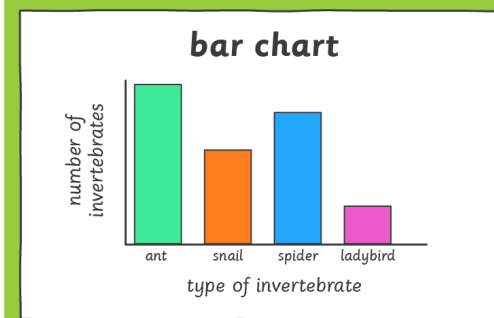
KS2 Science July 1st

Well, the weather has really changed so it is good that we got out last week and collected all that data. In school, we didn't manage to present our data in graph form so today you can choose to:

1. Display your findings as a bar chart or pie chart.

Leaf Litter Lottery

Finding out about invertebrates in our local area.
Recording our results.



Last week's **Science Bug Hunt Activity File** is still available for how to convert your data into a **pie chart**. (24th June)

- Insects
- Molluscs
- Arachnids
- Worms
- Crustaceans
- Myriapods



2. Research the classification and lifecycle of some of the creatures or plants you discovered.

On the web search for **images** of: **life cycle of a** _____ e.g. Ladybird/dragon fly/slug etc...

You could always draw or make models of one of your lifecycles.

Think about and answer these questions:

Do all the creatures you found start their lifecycle as eggs which hatch?

Do all your creatures spend their life on land or in water or both?

Do any of your creatures change how they look or go through a stage called **metamorphosis**?

How long do your creatures live for?

Do any of your creatures hibernate over the winter months?

I am so looking forward to next week's outing to Cote Ghyll for our Forest School's school trip. I have lots of exciting things planned including shelter building, river life identification, beck challenges and whittling.

ENJOY 😊 *Mrs Bridge*