## Tuesday 7<sup>th</sup> July 2020 Y4 Maths

Good morning Y4s, Here is today's maths. Follow the link <a href="https://vimeo.com/430335670">https://vimeo.com/430335670</a> and watch the teaching video

#### **Checking strategies**



Circle the subtractions that can be used to check the addition 271 + 516 = 787

787 - 271

516 - 271

271 - 787

787 - 516

2 Circle the additions that can be used to check the subtraction 2,364 - 1,202 = 1,162

Use an inverse operation to check these calculations.

a)

	Н	Т	0	
	3	7	1	
+	4	6	5	
	8	3	6	

b)

	Н	Т	0	
	5	6	7	
-	1	5	2	
	4	1	5	

C) Th H T O 2 4 1 1 1 - 1 3 0 6 1 1 1 0 5



'Checking strategies' and try the questions below.

Complete the fact family for the bar model.

4,5	4,563				
2,160	2,403				

+ =

+ =

\_ =

- =

Teddy is working out 5,671 + 325

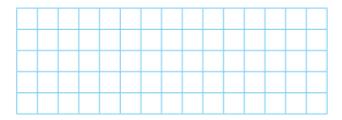
	Th	Н	Т	0	
	5	6	7	1	
+	3	2	5		
	8	٩	2	1	

Teddy checks his calculation using the same addition. Is this a good idea? What mistake has Teddy made? What addition should he do? Check Teddy's calculation. Match the inverse calculations.

$$617 + 1,866 = 2,483$$

Complete the calculations.

Use inverse operations to check your answers.





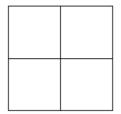




### Challenge - Reach 100

Age 7 to 14 \*\*\*

Here is a grid of four "boxes":



You must choose four  $\operatorname{\bf different}$  digits from 1-9 and put one in each box. For example:

5	2
1	9

This gives four two-digit numbers:

52 (reading along the 1 st row)

19(reading along the 2nd row)

51(reading down the left hand column)

29(reading down the right hand column)

In this case their sum is 151

Try a few examples of your own.

Your challenge is to find four **different** digits that give four two-digit numbers which add to a total of 100

How many ways can you find of doing it?

# Rose Maths

#### **Checking strategies**

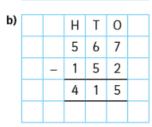
Circle the subtractions that can be used to check the addition 271 + 516 = 787

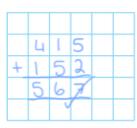
Circle the additions that can be used to check the subtraction 2,364 - 1,202 = 1,162

Use an inverse operation to check these calculations.

a)		Н	T	0	
		3	7	1	
	+	4	6	5	
		8	3	6	

	<sup>2</sup> 8	13	6		
_	3	7		,	
	4	6	8		





c)		Th	Н	Т	0	
		2	4	1	1	
	-	1	3	0	6	
		1	1	0	5	

	1	l	0	5	
+	1	3	0	6	
	2	4	1	1/	
			1		

Complete the fact family for the bar model.

4,563					
2,160	2,403				

Teddy is working out 5,671 + 325

	Th	Н	T	0	
	5	6	7	1	
+	3	2	5		
	8	٩	2	1	

	5	6	7	١	
+		3	2	5	
	5	9	9	6	

Teddy checks his calculation using the same addition. Is this a good idea? What mistake has Teddy made? What addition should he do? Check Teddy's calculation. Match the inverse calculations.

Complete the calculations.

Use inverse operations to check your answers.







