Good morning Y4s, Here is today's maths. Follow the link https://vimeo.com/430335670 and watch the teaching video
Circle the subtractions that can be used to check the addition $271+516=787$
787 - 271
516-271
271-787
787-516Circle the additions that can be used to check the subtraction $2,364-1,202=1,162$
$2,364+1,202 \quad 1,162+1,202 \quad 2,364+1,162 \quad 1,202+1,162$Use an inverse operation to check these calculations.
a)

|  |  | $H$ | $T$ | 0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 3 | 7 | 1 |  |
|  | + | 4 | 6 | 5 |  |
|  |  | 8 | 3 | 6 |  |
|  |  |  |  |  |  |


b)

|  |  | $H$ | T | O |
| :--- | ---: | ---: | ---: | ---: |
|  |  | 5 | 6 | 7 |
|  | - | 1 | 5 | 2 |
|  |  | 4 | 1 | 5 |
|  |  |  |  |  |
|  |  |  |  |  |


c)
Complete the fact family for the bar model.

$\square$

$\square$

5.

Teddy is working out $5,671+325$


Teddy checks his calculation using the same addition. Is this a good idea? What mistake has Teddy made? What addition should he do? Check Teddy's calculation.
'Checking
strategies'
and try the
questions
below.
(6)

Match the inverse calculations.
$623+1,240=1,863$
$2,483-623=1,860$
$1,860+1,240=3,100$
$2,483+617=3,100$

$$
1,860+623=2,483
$$

$3,100-1,860=1,240$

$$
3,100-2,483=617
$$

```
617+1,866 = 2,483
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$2,483-617=1,866$

$$
1,863-1,240=623
$$

7) Complete the calculations.

Use inverse operations to check your answers.
a) $372+405=$ $\square$

b) $1,372+450=\square$

c) $6,572-2,320=\square$

d) $6,004-729=$ $\qquad$


## Challenge - Reach 100

Age 7 to 14
Here is a grid of four "boxes":


You must choose four different digits from $1-9$ and put one in each box. For example:

| 5 | 2 |
| :---: | :---: |
| 1 | 9 |

This gives four two-digit numbers:
52 (reading along the 1 st row)
19 (reading along the 2 nd row)
51 (reading down the left hand column)
29 (reading down the right hand column)
In this case their sum is 151
Try a few examples of your own.
Your challenge is to find four different digits that give four two-digit numbers which add to a total of 100
How many ways can you find of doing it?

## Answers



1) Circle the subtractions that can be used to check the addition $271+516=787$
787-271
516-271
271-787
$787-516$Circle the additions that can be used to check the subtraction $2,364-1,202=1,162$
$2,364+1,202$
$2,364+1,162$
$1,202+1,162$Use an inverse operation to check these calculations.
a)

b)



Complete the fact family for the bar model.

| 4,563 |  |
| :---: | :---: |
| 2,160 | 2,403 |


$\square$ 2,160
2,403

$\square$ $=2,160$

$$
4,563
$$

2,160 = 2,403
(5)

Teddy is working out 5,671 +325

|  |  | Th | H | T | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5 | 6 | 7 | 1 |  |
|  | + | 3 | 2 | 5 |  |  |
|  | 8 | 9 | 2 | 1 |  |  |
|  |  |  |  |  |  |  |



Teddy checks his calculation using the same addition. Is this a good idea? What mistake has Teddy made? What addition should he do? Check Teddy's calculation.Match the inverse calculations.

7) Complete the calculations.

Use inverse operations to check your answers.
a) $372+405=777$

b) $1,372+\mathbf{4 5 0}=1,822$

c) $6,572-2,320=4,252$

d) $6,004-729=5,275$


