Tuesday 29th June

Final part of Arithmetic Calculation focus today.

Revision notes today:

If you have to find a % of an amount which is not in your key learn by heart set, think carefully. E.g to find 9% you could find 1% (find one hundredth and then x by9) to find 35% you could find 10% and find 70% (find one tenth then x by 7) and then because you know 35% is half of 70% you can half your 70% answer. You can always find a way to convert to fractions and use the key learn by heart conversions as stepping stones to the answer.

If you multiply a mixed number e.g. 8 x $3\frac{1}{4}$ partition and multiply the whole numbers first then the fractions then re-combine e.g

"8 x 3 is 24 then 8 $x_4^1 = 2$ wholes so 24 +2 =26"

*to divide a fraction by a whole number think real life pies/pizzas shared between people so $\frac{2}{5} \div 2$ think "two fifths of pizza shared between 2 people is one fifth for each person"

If you can't physically share out, you will have to convert the fraction numerator (slices) so that it is possible

e.g $\frac{2}{3}$ ÷3 so 2 of the thirds cannot be shared between 3 people so we need to convert to a multiple of 3 so if we find an equivalent fraction by multiplying the numerator by 3 and remember we have to do the same to the denominator so our equivalent fraction will become

 $\frac{6}{9} \div 3$ Now we can divide between 3 people and they will have $\frac{2}{9}$ each.

Firstly:

CHOOSE SOME TIPS THAT YOU NEED TO REMEMBER ABOVE. COPY OUT AND THEN DRAW A COLOURED REVISION BOX AROUND THEM TO HELP YOU TO REMEMBER, Discuss the revision guides that you have selected above with parents then complete the test:

I have copied out the questions this time;

27) 85% of 280 28) $9 \ge 2\frac{1}{4}$ 29) $\frac{2}{3} + \frac{1}{4}$ 30) $3598 \div 14$ 31) $\frac{3}{8} \div 3$ 32) $2 \ge (17-6)$ 33) 786 ≥ 56 34) $2\frac{1}{3}$ minus $\frac{2}{5}$ 35) 2795 $\div 43$ 36) $\frac{2}{3} \div 3$

Scroll down for answers

Answer Sheet: Key Stage 2: Arithmetic Paper 1



Guidance: Children will have 30 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. Children will be awarded 2 marks for a correct answer. They may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

que	stion	answe	r	marks
	1		924	
	2		476	
	3		3.1	1
	4		75	1
	5	50	528	1
	6		38	1
	7		45	1
	8	6.7	12	1
	9	10	8	1
	10	2 3 or	4	1
	11	49	0	1
1.	2	43	3	1
13		756	,	1
14		3153		1
15		1300		1
16		<u>7</u> 10		1
17		350		1
18		110		1
19	- 28	71.8		1
20		34 562		1
21		17.2		1

question	answer	marks	
22	762	1	
23	15.88	1	
23	635 464	1	
24	1 15	1	
25	855	2	
20	238	1	
27	20 <u>1</u>	1	
29		1	
30	257	2	
31	1 8	1	
32	22	1	
33	44 016	2	
34	1 14/15	. 1	
35	65	:	
36	2 	-	
		Total 40	

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