

**Osmotherley Primary School Wider Curriculum
Whole School Rolling Programme 2022-2023 (Year B)**

	Autumn	Spring	Summer
Early Years	Expressive Arts and Design (Music): Me Singing Nursery Rhymes/ exploring sounds/ moving to the beat	Expressive Arts and Design (Music): Everyone, singing well known songs/ keeping to the beat/clapping rhythms	Expressive Arts and Design (Music): Big Bear Funk, moving in time to the music, playing our instruments.
	Expressive Arts and Design: Using different media	Expressive Arts and Design: Painting	Understanding the World (Science): Seasons (Summer) Animals
	Understanding the World (Science): Seasons – (Autumn) Materials (floating and sinking)	Understanding the World (Science): Seasons (Spring) /Materials/ States of Matter (melting)	Understanding the World (RE): What makes stories special?
	Understanding the World (RE): Where do I belong? Looking at my community/family	Understanding the World (RE): What makes a place special	Expressive Arts and Design: sculpture (clay)/printing
	Understanding the World (Geography): Local area Exploring the school grounds/natural and manmade.	Understanding the World: Computing - Keeping safe/ digital drawing	Understanding the World (Geography): Other countries/similarities and differences/hot and cold places, explore through stories.
	Understanding the World (RE): Celebrating special times, Christmas	Understanding the World (History): Past and present	Understanding the World (RE): What makes our world special?
	Understanding the World (Science): Seasons - Winter /States of Matter (freezing)	Understanding the World (RE): People that help us.	Understanding the World (History): Past and present
		Understanding the World (Geography): Different places	Expressive Arts and Design: Digital (revisiting drawing and painting)
Year 1/2	Geography – UK and London Identifying Countries/capitals and surrounding seas of UK What is the weather like here? What makes London a city? Comparisons to our own area	Geography Deliberate Practise of previous learning	Geography - Continents and Oceans Where is Brazil? What is the weather like near the Equator? Rainforests/Rio de Janeiro

	History – Great Fire of London. How much power did the mayor of London have vs King Charles II?	History – Who were Mary Seacole and Florence Nightingale? Why did Mary Seacole want to help British soldiers?	History - Where was Captain Cook born and where did he sail from?
	Science – Humans and Animals	Science - Materials	Science - Plants
	RE - What do we learn from sacred books? Bible and Qur'an, stories from the Christian and Muslim faiths. How and why do we celebrate special times? Weddings/Christmas/Advent	RE- What Muslims believe Explore main beliefs of Muslims/holy book/place of worship Importance of Ramadan and Eid	RE - What makes a place sacred? Explore the church and its key features Explore the mosque and its key features
	Art - Drawing & Pattern - how do we create tones with pencils? Who is Stephen Wiltshire? Collage - layering and mixing materials to make texture.	Art - painting - Who was Vincent Van Gogh?	Art - textiles - weaving, plaiting, dip dye. Who was Coco Chanel?
	DT – spinners, joining materials.	DT - food and nutrition	DT - building 3D structures, joining materials. Wheels and axels.
	Computing – online safety/digital literacy - how do we keep our information safe? How do we stay safe on the internet? Computer networks - learning how to use google drive (Y2) and seesaw (Y1) to store, view and organise work.	Computing - programming using beebots, beebot app, beebot car and Botley. Data handling - using seesaw (Y1) and google drawings (Y2) to present information.	Computing - programming using scratch junior. Data handling - using seesaw and google apps to present information.
	Music- Exploring simple patterns, How does Music help us make friends? Pulse/Rhythm/Pitch Improvising Christmas Production	Music – Exploring Feelings through Music How does Music make the world a better place? Pulse/Rhythm/Pitch/improvising/composing	Music – Music that makes us dance Exploring improvisation. Inventing our own music.
	PE – Gymnastics/ Outdoor and Adventurous	PE – Multi-skills	PE – Games / Athletics
Year 3/4	Geography – Case Study- the Alps What is a mountain? Mountains of UK/the world. How are fold mountains formed? Countries of Europe - Human activity, who visits there and why?	Geography – Case Study: Iceland, (Eyjafjallajökull). Recap countries of Europe Where in the world are volcanoes? Key features of a volcano. How a volcanic eruption affects us.	Geography – Case Study: The Amazon Basin North/South Hemispheres, Equator, Poles Countries of South America/ Tropical climate The journey of a river Land use/human activity in area. What happens there and why?
	History – The achievements of the earliest civilizations; in-depth study of Egypt	History – Battle of Britain and importance of monarchy to boost morale- Compare the role	History - study of Non-European society that contrasts with British history: Mayan

farming, writing, buildings, investigating empire	of monarch between fire of London and London blitz	civilization c. 900 AD investigating how the civilization flourished in inhospitable terrain and link stepped pyramids of Egypt to architecture
Science – Sound / Earth and planets (sun / moon / day and night)	Science – Materials and states of matter. (cooling / heating / evaporation) Animals including humans (nutrition / foodchains)	Science - Plants (function of their parts / growth / transportation of water) Living Things and their Habitats (Environment)
RE - What we can learn from religions about deciding what is right and wrong?	RE- Why is Jesus inspiring to some people? Why is the holy spirit so important to Christians?	RE- How does Jesus inspire Christians when life gets difficult? Compare to how the story of Moses inspires Jews when life gets difficult.
Art – Pattern / Collage (monochrome)	Art – Painting – colour mixing/ still life sculpture (clay) slip and score	Art – Textiles- weaving (warp and weft yarn) sewing - running stitch
DT – Moving Toys (Mechanisms) Y3/4 - Cams / wheels / axels	DT – Food technology (Healthy eating / healthy plate)	DT – 3D Meccano models / motors
Computing – Online safety & internet legends.	Computing – Programming (Scratch)/ animation.	Computing – Data handling - using google slides to organise and present information. Digital literacy - checking information found on the internet.
Music – Interesting Time signatures . How does Music bring us together? Introducing 4/4 time.	Music – Connecting notes and feelings Introducing simple notation	Music – Purpose and expression in Music Composing own piece of Music linked to Environmental theme: PLASTIC Performing composition
PE – gymnastics/hockey	PE – tennis/ swimming	PE – football/ athletics
French Phonics: oi (trois)/ j (je bonjour) /apostrophe before vowels/à Grammar - Verbs: appeler, avoir, habiter - 1st person (Je m'appelle ... , j'ai... ans, j'habite a...)Ça va/ Comment ça va? vouloir (je veux...) Vocabulary - Greetings (name/age/ where you live), numbers to 10(Y3)/20(Y4) (where you live) - food and shopping /fruit and vegetables)	French Phonics; è/é/â silent letters at end of words Gramma: verbs - avoir/ aimer + negative form (j'ai.../ je n'ai pas...) 1st person Vocabulary – colours / days of the week Animals names/pets	French Grammar – likes & dislikes(j'aime je n'aime pas. je préfère...)1st person sur/ dans / à/ en/ Vocabulary: weather/ places

Year 5/6	<p>Geography – Case Study the Alps. How are mountains formed? Different types of mountains. (Fold, block, dome, volcanic). Cities of Europe. Tourism in the Alps, what is the impact?</p>	<p>Geography – Case Study: San Francisco impact of an Earthquake on a place. Major cities in the USA Countries on the Pacific Rim Physical landscape and industries within the State of California What happens in an Earthquake, Faults and processes. San Andreas Fault</p>	<p>Geography – Case Study: The Amazon Basin: Long/lat/Prime Meridian/Tropics Major cities in South America, Rainforest Biome River processes How are human needs affecting the biome in area, consequences and impact.</p>
	<p>History – The achievements of the earliest civilizations; in-depth study of Egypt including writing, religion, military power and expansion and retreat of empire</p>	<p>History – investigating the changing role of the royals - becoming more symbolic than forceful. Political influence moving from palace to parliament.</p>	<p>History - study of Non-European society that contrasts with British history: Mayan civilization c. 900 AD - the hierarchy of society and reasons for its decline</p>
	<p>Science – Working Scientifically and science enquiries. Earth and Space (Planets and phases of the moon)</p>	<p>Science – Materials (dissolving / mixing / separating / changing state) Animals including humans (circulatory / urinary / digestive systems)</p>	<p>Science - Plants (Reproduction / seed development / seed dispersal) Living Things and their Habitats (micro-organisms)</p>
	<p>RE- What matters most to Christians and Humanists?</p>	<p>RE- What would Jesus do in modern times? Investigating Pentecost</p>	<p>RE- What do religions say to us when life gets hard? How can faith help people through difficult times?</p>
	<p>Art – Pattern / Collage (mixed media/3D)</p>	<p>Art – Painting – still life sculpture (clay) human figures</p>	<p>Art – Textiles - weaving - mixed media sewing/ embroidery - blanket stitch, cross stitch</p>
	<p>DT – Moving Toy Mechanism using gears</p>	<p>DT – Food Technology (Reared / grown / caught / healthy food menu</p>	<p>DT – 3D structures, Computer controlled models</p>
	<p>Computing – online safety. Know what the CEOP button looks like and what it is for. Learning about internet legends.</p>	<p>Computing – programming - using flowcharts to explain how a model works and predict what will happen when variables change.</p>	<p>Computing – Data handling - using spreadsheets to organise and present information. Digital literacy - using different sources to check information.</p>
	<p>Music – Interesting Time Signatures, how does Music bring us together, exploring different time signatures, making up own rhythms</p>	<p>Music – Connecting notes and feelings Writing a simple piece of music using notation learnt.</p>	<p>Music – Purpose and expression in Music Composing own piece of Music linked to Environmental theme: PLASTIC</p>

			Performing composition
	PE – gymnastics/ hockey	PE – tennis/ swimming	PE – football/ athletics
	<p>French – Grammar - verbs (present tense) je/tu forms + negative Verbs: appeler, avoir, habiter - 1st person & 2nd person/ question form (Je m'appelle .../tu t'appelles.. , j'ai... ans/ tu as..., j'habite a...)Ça va/ Comment ça va? vouloir (je veux...) Qu'est ce que...? Vocabulary - Greetings (name/age/ where you live), numbers to 70(Y5)/100(Y6) - food and shopping /cafe</p>	<p>French Phonics; è/é/â silent letters at end of words Grammar: verbs - avoir/ aimer + negative form (j'ai.../ je n'ai pas...) 1st & 2nd person/ question form (Qu'est ce que...?) Vocabulary – colours / days of the week Animals names/pets</p>	<p>French Grammar – likes & dislikes(j'aime je n'aime pas. je préfère...) 1st & 2nd person/ question form sur/ dans / à/ en/ Vocabulary: weather/ holidays</p>