

**Osmotherley Primary School Wider Curriculum
Whole School Rolling Programme 2023-2024 (Year A&C)**

	Autumn	Spring	Summer
Early Years	Expressive Arts and Design: Music: Me	Expressive Arts and Design: (Music) Everyone	Expressive Arts and Design (Music): Big Bear Funk
	Expressive Arts and Design: Using different media	Expressive Arts and Design: painting: colour mixing	Understanding the World: (Science) Seasons (Summer) Plants and animals /Sound/
	Understanding the World (Science): Seasons – (Autumn) Natural Processes (floating and sinking)	Understanding the World (Science): Seasons (Spring) /Natural processes - Magnets and light/ States of Matter (melting) / Animal changes (tadpoles/butterflies)	Understanding the World (RE): What makes our world special.
	Understanding the World (RE): Believing (special stories & people)	Understanding the World (RE): Expressing (special places)	Expressive Arts and Design: 3D models
	Expressive Arts and Design: Drawing	Expressive Arts and Design: painting	Understanding the World (computing): drawing pictures/ internet safety
	Expressive Arts and Design: Collage	Expressive Arts and Design: 2D collage	Understanding the World (Science): Animals/ Magnets and Sounds
	Understanding the World (Geography): Local area	Understanding the World (Computing): algorithms/operating Beebots	Understanding the World (Geography): Other countries/similarities and differences/hot and cold places
	Understanding the World (RE): Christmas	Understanding the World (History): Past and present	Understanding the World (RE): Living
	Understanding the World (Science): Seasons - Winter /Natural Processes(freezing) Healthy eating/hygiene/teeth	Understanding the World (RE): Expressing (special times) Easter	Understanding the World (Science): Natural World – life cycles
	Understanding the World (Geography): Different places	Expressive Arts and Design: Digital (revisiting drawing and painting)	

Year 1/2	Geography – Local area, Physical and Human features, mapwork.	Geography - deliberate practise/recall/embedding key skills.	Geography - Continents and Oceans, looking at hot and cold places where in the world are they? (Tundra and Rainforests)
	History – Local history – changes in family, school, village over time	History – Real life superheroes – flight/transport/ engineering	History - Mary Anning/David Attenborough
	Science – Humans and Animals Seasonal changes	Science – Materials and their uses Seasonal changes	Science – Plants and Living things and their habitats, seasonal changes
	RE - faith communities/ celebrating special times What is a community? Welcoming a baby Diwali/Hanukah/Christmas	RE- What Christians believe/Easter	RE - Sacred Places /Muslim and Christian places of worship
	Art - Drawing	Art- Printing	Art- natural sculptures
	DT – Cooking	DT - Structures – building 2D structures – joining materials Mechanisms - sliders	DT – Structures – building 3D structures – joining materials Mechanisms – axel - simple winding mechanism
	Computing – online safety	Computing - coding	Computing- data handling/ using software
	Music – singing – Christmas performance	Music – Pulse rhythm pitch/What Music tells us about the past	Music – Combining Pulse/Rhythm/pitch. How does Music help us understand our neighbours
	PE – multi-skills / Dance	PE – Sending and Striking/ Gymnastics	PE – Games (Football) / Athletics
Year 3/4	Geography – Local area physical human features/ topography UK, counties, comparison of local area and Liverpool	Geography – deliberate practise/recall of prior essential knowledge	Geography – Hemispheres/Arctic and Antarctic circles. Climate zones: temperate/ polar. North America: Alaska Peninsula/volcano/human impact, global warming.
	History – Britain’s invasion and settlement by Anglo Saxons and Scots	History – The conversion of Christianity in Britain post Anglo-Saxon settlements – local study	History – suffragettes
	Science – Animals including humans – skeletons and teeth / Light – materials and shadows	Science – Electricity –simple & series circuits/ switch/conductors/insulators Rocks and soils	Science - Forces and magnets Living things and their habitats – grouping and using keys
	RE - What different people believe about God	RE- Why festivals are important to religious communities	RE- What it means to be a Christian in Britain today / Why the bible is so important for Christians today?

	Art – Pencil drawing techniques/ Portraits (features/ proportion)	Art – Colour mixing – primary/ secondary/ tertiary colours (colour wheel) Printing	Art – sculpture (clay) slip and score Landscape painting / foreground, middle ground/ background
	DT – Food groups/food triangle/ healthy eating/ food - UK or abroad? /preparation	DT – Structures - card boxes / strengthening structures -tabs Mechanisms – axels - simple winding mechanism	DT – Structures – 3D straw structures / strengthening structures Mechanisms – electrical – simple switches
	Computing – online safety	Computing – coding (Scratch)/ animation	Computing – digital literacy
	Music – Performance/singing linked to Christmas	Music – What music tells us about the past/ Dynamics/tempo/improvisation	Music –
	PE – tag rugby / cricket/ dance	PE – netball / gymnastics	PE – football/ athletics/rounders
	French – Greetings (name/age), numbers to 20	French – colours/ days of the week	French – sports / likes & dislikes
Year 5/6	Geography – Local area topography/ maps to scale/ human impact on environment UK: Regions/counties, industry/trade comparing Merseyside/North Yorkshire	Geography – deliberate Practise/Recalls of essential prior knowledge/embedding key skills.	Geography – Recap Hemispheres/Arctic and Antarctic circles. Look at tropics/and significance of longitude and latitude. What is a biome? Focus on tundra/forest. Recap countries of North America look at major cities. Case Study: Alaska and Aleutian Islands, Human factors (industry/impact of global warming) Physical characteristics, key focus on Earthquakes/seismic activity of area. Causes impact on area.
	History – Britain’s invasion and settlement by Anglo Saxons and Scots	History – The conversion of Christianity in Britain post Anglo-Saxon settlements – local study	History – suffragettes
	Science – Animals including humans – diet and lifestyle Light – travelling and shadows enquiries	Science – Electricity – components/voltage/ symbols representing a circuit Evolution, inheritance and adaptation	Science - Forces and magnets Living things and their habitats - classification
	RE- Why do some people believe God exists?	RE- What matters most to Christians and Humanists	RE- What matters most to Christians and Humanists /What Jesus would do

	Art – Pencil drawing techniques/ Portraits – abstract	Art – Colour mixing / complimentary colours/ Printing (including digital)	Art – sculpture (clay) human figures Landscape painting / perspective (vanishing points)
	DT – Balanced diet/ food miles / seasonality	DT – Structures – 3D towers / joining structures (Meccano) Mechanisms – pulleys	DT – Structures – Wooden structures / strengthening Mechanisms – electrical – motors and rotating parts
	Computing – online safety	Computing – Coding/ animation	Computing – digital literacy
	Music – Performance/singing linked to Christmas	Music – using the elements of music/improvising/compose.	Music – Consolidation of skills learnt: Composing/Performing
	PE – tag rugby / cricket/ dance	PE – netball / gymnastics	PE – football/ athletics/rounders
	French – Greetings (name/age/where you live), numbers to 100, family names	French – colours & adjectives/days of the week	French – sports & hobbies / likes & dislikes